

	<p>Prompt secondary discussion by asking which rights might conflict with others on the list. Can students think of examples of high-profile court cases where there has been a tension between two or more rights? Do students think that everyone is entitled to these rights, or should we lose some of those rights if we commit a serious crime? What about if we fail to pay our taxes? (10 mins)</p> <p>Distribute information sheets on The Supreme Court and the European Convention on Human Rights, for students to read in their own study time (S3, S4)</p> <p>Distribute the case details sheet (S5) on the ban on hunting with foxes; the Naomi Campbell privacy case; cultural dress in schools; and the homosexual asylum seekers. The UKSC discusses ‘points of law’ - what <i>human rights points of law</i> are these cases looking at? (15 mins)</p> <p>Feedback answers (5 mins)</p>	<p>You may find it helpful to prepare copies of a recent media story about a human rights case (e.g. disputed deportation of a foreign criminal)</p> <p>The Supreme Court and the European Convention on Human Rights (S3); Why is it important we have a Supreme Court? (S4)</p> <p>Set of case details (S5)</p> <p>Answers can be found on T2</p>
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